

## **Building Parental Involvement Policy**

We are committed to working together to provide a high quality education for your children. Please review our current Parental Involvement Plan. We encourage and need your input in making our school the best it can be. Thank you for staying involved in your child's education. We look forward to a successful year. If you have any questions, please call our school and ask for Mrs. Snyder or Mrs. Farina at 610-682-5171.

### **Statement of Purpose:**

The faculty of our school is committed to providing a quality education for all students and to recognizing the essential role of parents and the value of their input.

**Goal 1:** Provide parents with the opportunity to have input in the Parental Involvement Policy at the district level and at their child's school.

### **Strategies**

- Provide parents with a copy of the Building Parental Involvement Policy at Title I Parent Night or at November parent-teacher conferences.
  - Explain curriculum (Journeys) and assessments (DRA and STAR).
  - Explain how to get students on grade-level.
- Provide parents with opportunities to give input and suggestions for revision of the district or building policy through a variety of ways.
- Provide parents with a copy of the district's parental involvement policy.

**Goal 2:** Provide an opportunity for parents and their children's school to jointly develop a School–Parent Compact that is to be implemented annually and includes: the school's responsibility to provide high–quality curriculum and instruction based upon Pennsylvania's standards in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; and strategies that will address the importance of ongoing communication between teachers and parents.

### **Strategies**

- Review the School–Parent Compact annually for revisions.
- Provide opportunities to review the Compact with parents during Title I Parent Night and conferences.
- Provide assistance to parents during Title I Parent Night to understand standards and assessments used to monitor student learning.

**Goal 3:** Provide notice and information under the "Parents Right to Know" requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practicable, in a language parents can understand.

### **Strategies**

- Notify parents through newsletters, parent–school organization meetings or other means that the faculty and staff are highly qualified and meet required standards.
- Notify parents, via a letter, if their teacher or paraprofessionals in their child's classroom are not highly qualified.

**Goal 4:** Provide opportunities for parental involvement at the district and school levels.

**Strategies**

- Provide the opportunity for all parents to volunteer if they so choose and if they pass the district-mandated clearances (Dads and Doughnuts, PTC activities, etc.).
- Provide conferences/activities, materials, and training at a variety of times within and outside the school day.
- Conduct an annual parent survey requesting parental input on workshops and other Title I-sponsored functions.
- Utilize a variety of communication techniques to enhance parent participation.
- Educate teachers and staff on the value of family involvement and how to communicate effectively with parents.

**Goal 5:** Provide outreach for parents of limited English proficiency (LEP) students so they can be involved in their child's education.

**Strategies**

- Follow the district LEP Plan to assess possible LEP students and communicate with parents regarding this process.
- Coordinate with various agencies to assist parents of LEP students.
- Provide, whenever possible, pertinent school information in the parents' native language.

**Goal 6:** If a student is identified as being Homeless, the Homeless Guidelines outlined in the McKinney – Vento Homeless Assistance Act will be followed.

**Strategies**

- Students that are identified by the district as being homeless will also be granted Title I services.
- If there is an academic need, Title I academic support will be provided.