

SCHOOL – PARENT COMPACT

The Brandywine Heights Elementary School and Intermediate/Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

School Responsibilities:

The Brandywine Heights Elementary School and Intermediate/Middle School will:

1. Provide a safe, positive and healthy learning environment in which each child is treated with dignity and respect and every student has access to quality learning experiences.
2. Provide students with a high-quality Reading curriculum which will include phonemic awareness, phonics, vocabulary, comprehension, and fluency. Assessments will be used to drive instruction and group students according to their reading needs. Students will receive differentiated instruction in a small group setting to target their specific skill weaknesses. Ongoing assessments will show students' progress throughout the school year.
3. Hold a Parent Night in October to discuss the Title I program and the contents of this compact. School staff will communicate clear expectations for performance to both students and parents. Parent-teacher conferences will also be held in November and May to discuss student achievement.
4. Provide parent(s)/guardian(s) with quarterly progress reports that will show progress in specific skill areas and individual reading levels.
5. Provide parent(s)/guardian(s) reasonable access to staff. Specifically, staff will be available for consultation with parent(s)/guardian(s) as follows:
 - Title I Parent Night in October
 - Parent-Teacher Conferences in November
 - Title I Parent Conference and Program Evaluation in May
 - Email on a daily basis
 - Phone calls to teacher on a daily basis during regular school hours
 - Additional Parent/Teacher consultation meetings as agreed upon by parent and teacher.
 - Student support team if needed (SAT)
6. Provide opportunities for parent(s)/guardian(s) to volunteer and participate in their child's class and to observe classroom activities as parents are vital to the success of child and school. Parent(s)/Guardian(s) may volunteer as classroom helpers or during special school related events such as Bookfair, Read Across America Week, etc. Parent(s)/Guardian(s) will also be invited during American Education week in November and as allowed by district guidelines.

Parent/Guardian Responsibilities:

We as parent(s)/guardian(s) will support our children's learning in the following ways:

1. Monitoring attendance – Parent(s)/Guardian(s) will encourage child to attend school every day and on time; students will come to school well-fed and well-rested on a regular basis. Parent(s)/Guardian(s) will notify the office when their child is absent. Parent(s)/Guardian(s) will make sure students make up missed work during absence. Attendance will be tracked and reported to parents/guardians via quarterly report cards.
2. Review all school/district communications and respond promptly – Parent(s)/Guardian(s) will check assignment books, communication folders, emails and voicemail messages daily and respond in a timely manner. They will review assignments and provide assistance for their child as needed. If child is experiencing difficulty with homework, parent will contact the classroom teacher or Title I teacher using notes in assignment folder, through email, or by phone for assistance and/or suggestions, such as additional strategies, re-teaching, and reinforcement.
3. Volunteering in my child's school – Parent(s)/Guardian(s) are encouraged to volunteer as one-on-one tutors and parent readers and to participate in special school events as well as join parent groups such as the Parent Teacher Committee (PTC).
4. Participating as appropriate, in decisions relating to my child's education – Parent(s)/Guardian(s) are invited and encouraged to attend Meet the Teacher Night, Open House, PTC Meetings, Parent-Teacher Conferences, and Title I Parent Night.
5. Serving, to the extent possible, on policy advisory groups such as Title I, Student Support Teams, and curriculum advisory groups at the district level.
6. Create a home atmosphere that supports learning by reading to or with my child for at least 15 minutes five nights per week.
7. Encourage my child to show respect for all members of the school community and school property.

Student Responsibilities:

Title I Students will:

1. Come to school every day with a positive attitude.
2. Be respectful.
3. Listen to their teacher and do their best work.
4. Do their homework every day and ask for help when they need to.
5. Spend at least 15 minutes five times per week reading at home.
6. Share information from school with their parents/guardians.